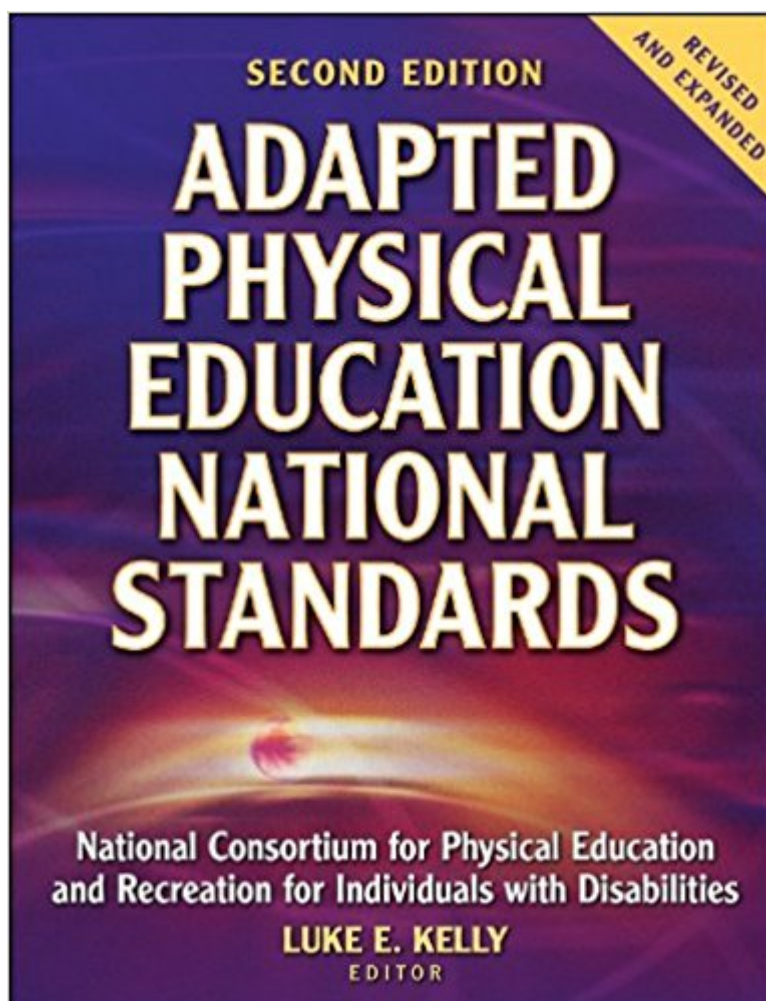


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Adapted Physical Education National Standards - 2nd Edition



Synopsis

In every field, standards provide a guiding light in terms of the basic knowledge, skills, and attitudes a professional should have. For physical educators of students with disabilities, Adapted Physical Education National Standards, Second Edition, is the essential resource to understanding and delivering top-quality adapted physical education. This text is the only complete guide to the adapted physical education national standards (APENS). Every adapted physical educator must know these standards in order to pass the APENS exam and become a certified adapted physical educator (CAPE). Revised and expanded to help teachers prepare for certification, this edition includes several new and enhanced features: -A format that is designed for ease of study so that teachers can prepare with confidence to become certified -An overview of the 15 standards, helping teachers understand how to apply the standards in the real world of teaching students with disabilities -Specific performance indicators for each standard, showing teachers what they should be able to do in the field -Everyday applicability so that preservice and in-service teachers (and administrators and university faculty) can apply the information to ensure effective delivery Adapted Physical Education National Standards, Second Edition, also features a new appendix of frequently asked questions as well as a complete glossary of terms, abbreviations, and acronyms of the sometimes-confusing terminology used in the adapted physical education field. The result is a deeper comprehension of the content, which enhances retention and aids in future implementation. Adapted Physical Education National Standards, Second Edition, is a multipurpose tool for: - students and teachers preparing for the APENS exam, - college and university faculty evaluating their adapted physical education preparation programs, - school and program administrators reviewing and hiring new teachers and evaluating program delivery, and - practicing adapted PE teachers seeking to improve their understanding and application of the APENS All people with disabilities deserve to participate fully and safely in the most inclusive setting possible, led by a qualified and knowledgeable physical educator. Adapted Physical Education National Standards, Second Edition, is the text that will help teachers become not only certified but also well qualified and effective in their roles as adapted physical educators.

Book Information

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Customer Reviews

Adapted Physical Education National Standards, Second Edition, is the physical educator's complete guide to understanding and providing top-quality adapted physical education. This revised and expanded edition includes new and enhanced features:

- An overview of the 15 national standards
- Specific performance indicators for each standard
- A format designed for ease of study
- Everyday applicability Everything an educator needs in order to pass the Adapted Physical Education National Standards (APENS) exam and become a certified adapted physical educator

Adapted Physical Education National Standards, Second Edition, is the essential resource for everyone in the adapted physical education field. Preservice teachers will use the text to prepare for the APENS exam, practicing teachers will use it to improve their understanding and application of the standards, college faculty will use it to prepare students for the APENS exam and evaluate their programs, and school administrators will use it to hire and review adapted PE teachers. The National Consortium for Physical Education and Recreation for Individuals with Disabilities (NCPERID) promotes research, professional preparation, service delivery, and advocacy of physical education and recreation for people with disabilities. The consortium provides the adapted physical education national standards (APENS) and plays a major role in shaping the direction of adapted physical education and therapeutic recreation. Its membership has been active in promoting legislation and personal preparation programs that improve the quality of physical education and recreation for people with disabilities.

Luke E. Kelly, PhD, is a certified adapted physical educator, professor of kinesiology, holder of the Virgil S. Ward endowed professorship, director of the graduate programs in adapted physical education, and chief technology officer for the Curry School of Education at the University of Virginia. He has 30 years of experience working with public schools in evaluating and revising their

physical education curricula to meet the needs of students with disabilities. Dr. Kelly has written extensively about the achievement-based curriculum model, assessment, and the use of technology in physical education. Dr. Kelly has served as the president of the National Consortium for Physical Education and Recreation for Individuals with Disabilities (NCPERID) and directed the NCPERID adapted physical education national standards project from 1992 to 1999. Dr. Kelly is a fellow in the American Academy of Kinesiology and Physical Education. He has also received the G. Lawrence Rarick Research Award and the William H. Hillman Distinguished Service Award from NCPERID. His hobbies and interests include fly-fishing, reforestation, and carpentry.

A lot of information if you are studying for the APENS test - the study guide (not on) from the APENS website would be helpful as well. Be warned a new test is coming out next spring so assuming a new edition of this book will be released then as well.

It really isn't fair to rate this book, since I was sent the wrong title by the marketplace vendor!

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